Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	MARATHWADA MITRA MANDAL'S COLLEGE OF COMMERCE
Name of the head of the Institution	Prof. Sarang M Edke
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-25653039
Mobile no.	8379971871
Registered Email	mmcccycle3naac@gmail.com
Alternate Email	mmcciqac@gmail.com
Address	202/A, Deccan Gymkhana, Pune 411004
City/Town	Pune
State/UT	Maharashtra
Pincode	411004

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Swapna S Kolhatkar**
Phone no/Alternate Phone no.	**02025651449**
Mobile no.	**9763361466**
Registered Email	**iqac@mmcc.edu.in**
Alternate Email	**swapna.kolhatkar@mmcc.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mmcc.edu.in/images//AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mmcc.edu.in/index.php/academics/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.19**	**2012**	**21-Apr-2012**	**20-Apr-2017**
3	**A**	**3.06**	**2018**	**26-Sep-2018**	**25-Sep-2023**
1	**B**	**73.30**	**2002**	**12-Nov-2002**	**11-Nov-2007**

6. Date of Establishment of IQAC	**20-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Disaster Management	23-Sep-2019 1	128
World Ozone Day	23-Sep-2019 1	62
Trade Fair & Exhibition under Startup and Innovation Cell	18-Sep-2019 1	58
Seminar on Shaping Student Career	17-Sep-2019 1	135
FDP on Tanav Mukt Hasat Jeevan	17-Sep-2019 1	82
Student Mind Fitness Survey	21-Aug-2019 60	395
Gsuite for Education	10-Aug-2019 6	678
PI Day	22-Jul-2019 1	141
Orientation Program by Corporate Relation Division	17-Jul-2019 1	289
Cancer Awareness Programme	12-Jul-2019 1	65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Karamveer Bhaurao Patil Earn Learn Scheme	Student Development Cell, SPPU	2020 365	178218
Institution	NSS Regular Activities	NSS, SPPU	2020 365	21000
Institution	NSS Special Winter Camp	NSS, SPPU	2020 7	29000
Institution	Government of India Post Matric Scholarship	Central Government	2020 365	3899460
Institution	Syllabus Restructuring Workshop	SPPU	2019 1	30000
Institution	MPSC/UPSC Examination	Sarthi	2019 1	37400

Institution	State Eligibility Test	SPPU	2019 1	39060
Institution	Salary Grant	State Government	2020 365	24184086
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1..Google Classroom 2. Trade Fair Exhibition for Skill Development 3. A Two day National Webinar on “Patent, Copyright, Trademark GI (Intellectual Property Rights) “ 4. Workshop on Syllabus Restructuring under choice based credit system 5. Ozone Day and Workshop on Disaster Management

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Under the motto of 'Welfare of Masses', a mega event for the young and small scale enterpreneurs was organized.	The student participated and won prizes in events on research bulletin, business plan competition. The trade fair & exhibition was availed by the women enterpreneurs of rural region who are running the self help groups. 10 stalls were provided.
As per the revised syllabus of SPPU, the college had organized a workshop on Syllabus Restructuring under choice based credit system for FYBBA / FYBBA-	108 faculty members of various colleges attended the workshop.

IB for all SPPU affiliated colleges.	
A Two day National Webinar on “Patent, Copyright, Trademark & GI (Intellectual Property Rights) “ was organized on 18th & 19th May 2020 by MMCC, Pune, in Association with Faculty of Commerce & Management, SPPU, Pune & GMGC and WhiteCode as technology partner.	162 participants from various states of India attended the webinar.
Google Classroom created for all the students of first year. Teachers posted reading notes, quiz, question bank and assignments on the classroom.	All first year students of Bcom / BBA / BBAIB / BBA(CA) / BSc(CS) / Mcom / MA(JMC) were provided with G Suite email id (mmcc.edu.in) with proper nomenclature (first name, program, year, roll no) to identify the student of various programmes.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our college uses ERP to collaboratively work on the educational system needs and the changes faced by the college. The ERP software is used for academic and the administration and hence the management of college has employed the use of various functionality like admission, examination etc of the software. The software is smoothly functioning for examination system and offline administration system for the purpose of admission. The system is used for generating hall tickets and generation of mark sheet. The system is also used to generate pending fees status. This software is used to generate document like fee receipt and other administrative report. Yet, we observed that customized reports are

	needed for submitting them to governing bodies along with the payment gateway facility.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Savitribai Phule Pune University (SPPU) introduced the choice based credit system (CBCS) in the academic year 2019-20 for under graduate courses. The college is affiliated to SPPU and follows the CBCS pattern for the given academic year for all its courses through a well planned and documented process. The college has taken proactive initiatives to ensure effective curriculum delivery of the syllabus set by University through documentation process involving lesson plans, components of internal evaluation etc. The conduction of ability enhancement compulsory courses, skill enhancement courses, practical courses and projects, is also well documented. At every stage of curriculum delivery, its plans and procedures are well documented in the academic calendar, brochures, and prospectus and informed through notice boards. It offers five undergraduate courses and seven post graduate courses in the stream of Commerce & Management and Science for conducive and enriching learning experience. At post graduate level college offers CBCS with sufficient elective courses for M.Com and Master of Journalism and Mass Communication (MJMC). Through the curriculum, college provides opportunities from time to time for students to have exposure and the feel of 'On the Job', training and accomplish the delivery of imparting effective learning in the students through experiential learning, practical assignments, field trips and internships. The effective curriculum delivery is also ensured through internship of the students. The B.Sc (CS) and BBA (CA) students undertake various software projects through internship and design and develop software packages for different small and medium enterprises. The BBA and BBA (IB) students also prepare the project reports on various problems and issues of business with suggestions, recommendations and solutions. Laboratory manuals are prepared for all practical subjects by considering the subject curriculum. The B.Com students are given practical assignments for which they undertake tours and visits to certain industries and organizations, collect requisite data and documents through interactions and interviews with industry personnel and record their industrial experience in the practical journals with concluding remarks. In addition, B.Com, and M.Com students also prepare separate projects on current issues and latest trends in commerce, management, finance, marketing, sales, supply chain, logistics and retailing. Thus, through industry exposure and internship training, our students gain practical experience and expertise through experiential learning for building their career. Academic Monitoring Committee (AMC) monitors the smooth functioning of the classes, practical, tutorials regularly with the help of daily attendance report of every class. To make the curriculum delivery more effective in each semester/ academic year the feedback of stakeholders is collected and executed through effective teaching plans. The curriculum delivery to the slow learners or physically handicapped students is ensured through well planned modules or customized lesson plans organized by way of bridge courses, remedial education, etc. Likewise, in case of advanced learners curriculum delivery is also ensured through experiential learning, participative approach of problem solving, activity based learning, development of creative writing ability, constructivism and connectivism training, learner driven pedagogies, book

reviews, management games, quiz competitions, workshops, and appropriate need based seminars.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication Skill for Managers	NA	10/09/2019	30	Focus on both employability/ entrepreneurship	Developing Business Communication Skills
Scratch Programming	NA	13/09/2019	30	Focus on both employability	Developing Animation and Programming Skills
Value Education	NA	19/09/2019	15	Focus on both employability/ entrepreneurship	Inculcating Professional Ethics
Tally - Computerized Accounting	NA	26/09/2019	15	Focus on both employability	Hands on Training on Accounting Package

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	01/07/2019
BBA	General	01/07/2019
BBA	International Business	01/07/2019
BBA	Computer Application	01/07/2019
BSc	Computer Science	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	2090	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Scratch Programming	13/09/2019	148
Communication Skill for	10/09/2019	240

Managers		
Value Education	19/09/2019	1700
Tally - Computerized Accounting	26/09/2019	1700

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	1600
BBA	General	150
BBA	International Business	76
BBA	Computer Application	75
BSc	Computer Science	99
MA (Journalism)	Journalism & Mass Communication	24
MCom	Business Administration	82
PG Diploma	Foreign Trade	22

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institute aims to offer the best possible environment and learning experience to encourage all the stakeholders to contribute to their full potential and capacity. For providing quality education, the feedback is obtained from four stakeholders viz. Students, Teachers, Alumni and Parents. For the above feedback Google form link is made available on the college website www.mmccc.edu.in and feedback is collected on the same. Feedback from all the stakeholders is collected and the analysis is presented graphically using Google forms. Students and teachers play a pivotal role in the evaluation, development and enhancement of the quality of learning experience by taking action on the feedback. Feedback from all the stakeholders allows the institute to evaluate how its services should excel in quality and nature. The key result areas with respect to infrastructure, learning resources, curriculum delivery, extracurricular activities, alumni contribution etc. are then broadly identified by the Internal Quality Assurance Cell (IQAC) and forwarded to respective action taking committees i.e. the College Development Committee (CDC), Academic monitoring committee (AMC), Art circle and Alumni Association. The result of feedback process as well as the recommendations and the action taken on the basis of such recommendations are important considerations for

overall development of the college. Thus the feedback analysis procedure has put an increasing emphasis on the need for involvement of stakeholders in the quality assurance of higher education.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	1920	3723	1662
BBA	General	480	731	400
BBA	International Business	240	543	209
BBA	Computer Application	480	534	341
BSc	Computer Science	480	587	361
MCom	Business Administration	240	465	206
MA (Journalism)	Journalism and Mass Communication	60	83	55
PG Diploma	Banking & Finance	60	54	45
PG Diploma	Foreign Trade	60	33	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2973	328	47	3	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	53	11	14	3	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University published new syllabus for 2019 under the choice based credit system. College organized a workshop to generate awareness for the conduction of new syllabus. The teachers participated in various workshops in other colleges. The new syllabus focuses on credits through continuous evaluation. All teachers are made aware of the evaluation parameters and schedule for posting the evaluation activity on Google Classroom for the first year students. This evaluation activity requires mentoring of students who are informed and guided about the college environment and course expectations. The mentoring process depends on the learning level of the students. In order to assess the learning levels of the students, they are classified into advanced learners and slow learners. The institution identifies slow and advanced learners using a combination of aspects like marks, grade obtained in the previous and the qualifying examination, in various inductions, orientation programs and through regular tests. Institute adopts different strategies to accelerate learning process for slow learners. Continuous motivation and inspiration are given to slow learners to bring them at par with other students. Further counseling and mentoring sessions are arranged from time to time. Parents are encouraged to discuss the problems related to their children in free and fair atmosphere with the teachers. Special coaching is provided on one to one basis, for the slow learners if they are not able to cope up with the ongoing mechanism of the curriculum. Tutorials and home assignments are given regularly to create interest among slow learners in relation to their respective subject. Students are effectively entrusted the responsibilities of arranging the in-house seminars, cultural events, debates, elocution competitions. In order to develop their leadership and social skills and to understand the significance of group dynamics and managerial skills, college has unique strategies for advanced learners. Students who are consistent in academics and co-curricular activities are involved in anchoring academic and co-curricular events. The objective of mentoring is to identify psychological problems prevailing among adolescents and recommend them to the student counselor so that they develop better coping skills to lead a better quality of life. Students are divided into groups. Each teacher is assigned a group of 40 students for mentoring. Each Mentor maintains a record book and records student's weaknesses, strengths, skills, hobbies and learning habits. The Mentor's are also advised to consult other Mentors or Counselor if need be. Every year the previous record book of mentoring is referred by the new Mentor so as to tackle any sensitive issues. Such Counseling helps students to resolve personal or interpersonal problems. The Mentoring also helps students to understand time management techniques.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3301	53	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	53	17	3	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Ashwini Kulkarni	Assistant Professor	Samaj Bhushan Puraskar-Practising Educator Award by MITCON
2020	Pranita Raskar	Assistant Professor	Samaj Bhushan Puraskar-Practising Educator Award and Best social worker by MITCON
2020	Shubhangi Choudhari	Assistant Professor	Samaj Bhushan Puraskar-

			Practising Educator Award by MITCON
2020	Dr.Kalpana Vaidya	Assistant Professor	Outstanding Teacher by Research Convention Awards

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	459	Yearly	15/10/2020	10/11/2020
MA (Journalism)	423	Semester IV	21/10/2020	11/11/2020
MCom	1092	Smester IV	20/10/2020	12/11/2020
BSc	82	Semester II	24/10/2020	10/11/2020
BBA	27	Semester VI	21/10/2020	19/11/2020
BBA	25	Semester VI	24/10/2020	19/11/2020
BBA	24	Semester VI	24/10/2020	19/11/2020
BCom	1090	Yearly	23/09/2020	19/11/2020
PG Diploma	781/810	Yearly	16/10/2020	26/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University published new syllabus for 2019 under the choice based credit system. College organized a workshop to train the teachers for the conduction of revised syllabus. The teachers participated in various workshops in other colleges. The new syllabus focuses on credits through continuous evaluation. All teachers are made aware of the evaluation parameters and schedule for posting the evaluation activity on Google Classroom for the first year students. Institution executes continuous internal evaluation system as a part of examination reforms at the institutional level, with certain objectives in mind. The institute prepares and publishes the academic calendar for the academic year which includes plans for continuous internal evaluation based on the available working or teaching days. “Perform or perish” is a rule of modern day life. Unless students perform, they cannot get effective success in the examination. Similarly, teacher is also required to perform by publishing articles, papers and authoring and coauthoring text books otherwise teachers cannot implement reforms in the process of teaching, learning and evaluation effectively. The CIE system is introduced with a view to improve the performance of teachers and students, to have authentic, reliable, practical and noteworthy system of evaluation. Book reviews, presentations, tutorials, assignments, mock events, aptitude tests, surprise tests are conducted to assess the intelligence and emotional quotient of the student. Choice Based Credit System (CBCS) introduced by University for undertaking continuous assessment on the basis of CGPA (Cumulative Grade Point Average) system to overview benchmarking improvement in the evaluation system. The Institution makes honest efforts to have continuous evaluation system which works transparently for the betterment of the students. The system works through

continuous evaluation of students by conducting tutorials, after every topic, mid – term examination at the end of first term, assessment of practical journals and home assignments, surprise tests, aptitude tests, presentation, book reviews, open book tests, etc., at regular intervals. The system enables the teachers to explore advanced and slow learners. The institution adopts unique strategies, techniques and methods and implements them for slow learners to bring them at par with other students. Even for advanced learners, aggressive and long term strategies are being executed to get better and brighter results. The Institution creates physical facilities, free and fair atmosphere for continuous evaluation system. The teachers conduct a retest of students participating in various sports events during the time of examination. Even the students appearing for professional exams like CA, CS, and ICWA are allowed to appear for retest, if the dates of both the exams are coinciding. The code of conduct laid down by the college and university is strictly adhered to, so as to maintain discipline, formal atmosphere and sanctity of the examination. The outcome of CIE system helps to evaluate and monitor the academic progress of the students and to develop proper feedback and corrective action mechanism for parents and teachers. The timely declaration of result is also one of the significant outcomes of CIE system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is devised and designed to mark the significant academic events, curricular and co curricular activities, birth and death anniversary of historical leaders, social reformers, various national and international days, festivals of different religions, vital sports events, schedule of the different examinations, plans of workshops, seminars, FDPs, conferences, guest lectures, etc. The academic calendar plays a pivotal role in the functioning of academic activities as it reminds the significant activities to be taken care of in future. Teachers align the academic calendar with CIE and University examinations. The allocation of subjects and fixation of workload enables us to carry out the lectures as per time table. Similarly, the subject teachers meetings are organized to brief them about their subjects and their effective completion within stipulated time period. The Principal addresses the students of all streams to orient them with the institution vision, mission, and prospective plans. The schedules for medical examination are decided in advance so that out station students do not face any difficulty. Similarly, the eligibility and exam forms are also filled on time so as to avoid charging of late fees and super late fees to the students. The IQAC meetings of the college are conducted biannually as per academic calendar so as to submit AQAR to NAAC office on time. Guest lectures, workshops and conferences are also organized by referring to the academic calendars thereby inviting guest speakers, resource persons and prominent personalities from the field of commerce, management and industry well in advance. Various National and International days are celebrated to commemorate the significance of these days to the young generation, so that they follow and continue the traditions and customs of the earlier generation. The festivals of all the religions are enthusiastically and earnestly celebrated to respect the fundamental and core values of each religion. The academic calendar is helpful for conducting co curricular and extracurricular activities for all-round and holistic development of students and makes them aware of the latest, current and changing trends in commerce, management and industry. FDPs are also scheduled effectively in the academic calendar. Eminent and prominent personalities from all walks of life are invited to share their views, words of wisdom, life skill experience and expertise with the teachers so as to update, enhance and enrich their knowledge and wisdom to percolate it to the students. National festivals like Independence day, Republic Day are also observed to promote national interest and patriotism. The changes in the educational, agricultural and industrial

scenario and challenges before the country are realized and reviewed on these auspicious days so that teachers and students are geared up to the tune of changing scenario of our nation. To conclude, co curricular, extracurricular and other events are teamed up and critically evaluated on the parameters of CIE system to bring all the stakeholders in the main stream of national agenda and goals. Thus, the success of academic planning and continuous internal evaluation depends on its synergetic coexistence.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mmcc.edu.in/index.php/academics/outcome-based-education/pos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
82	BSc	Computer Science	99	95	95.95
27	BBA	Computer Application	75	73	97.33
24	BBA	General	92	85	92.39
25	BBA	International Business	53	52	98.11
1090	BCom	General	581	518	89.16
1092	MCom	Business Administration	82	78	95.12
423	MA (Journalism)	Journalism and Mass	24	24	100
781/810	PG Diploma	Foreign Trade	22	22	100
459	PG Diploma	Banking & Finance	52	49	94.23

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfV9uTcT5sk3T0XtTzRFZgYUP-ZpMpIy6gcfjH5VWaOjYcPPQ/viewanalytics

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Lecture on starup and entrepreneurship to develop entrepreneurs skills and positve mindset	BBA(CA)/ B.Sc. (CS)	17/02/2020
A Two day National Webinar on “PATENT, COPYRIGHT, TRADEMARK GI (INTELLECTUAL PROPERTY RIGHTS)	BBA/BBA-IB	18/05/2020
How to make a research project?	BBA/BBA-IB	29/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
MMCC Incubation Center	Innovation and Start Up Cell	IBS, Nirali Prakashan, Samruddhi Sugar Ltd, Kunjir Bioenergy, Rajmudhra Offset	Self Help Group for t-Shirt painting, best out of waste	Trade Fair Exhibition	18/09/2019
MMCC Incubation Center	Innovation and Start Up Cell	MMCC	Desktop Publishing	Certificate Designing	20/08/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5	9	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
B.COM	1
BBA/BBA-IB	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BBA	1	5
International	BBA(CA)	2	5
International	B.COM.	1	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BCom	2
MA(JMC)	Nill
MCom	Nill
BSc(CS)	Nill
BBA(CA)	2
BBA-IB	5
BBA	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Emergence of Unstructured Data and Scope of Big Data in Indian Education	Prof. Swapna S Kolhatkar	(IJACSA) International Journal of Advanced Computer Science and Applications, Vol. 8, No. 1,	2019	2	Marathwada Mitramandal College of Commerce Pune	5
APPLICABILITY OF CLOUD COMPUTING IN ACADEMIA	Prof. Swapna S Kolhatkar	Indian Journal of Computer Science and Engineering (IJCSE)	2019	4	Marathwada Mitramandal College of Engineering Pune	19

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

					citation	the publication
Emergence of Unstructured Data and Scope of Big Data in Indian Education	Prof. Swapna S Kolhatkar	(IJACSA) International Journal of Advanced Computer Science and Applications, Vol. 8, No. 1,	2019	2	5	Marathwada Mitramandal College of Commerce Pune
APPLICABILITY OF CLOUD COMPUTING IN ACADEMIA	Prof. Swapna S Kolhatkar	Indian Journal of Computer Science and Engineering (IJCSE)	2019	2	19	Marathwada Mitramandal College of Engineering Pune

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	7	1	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	1	2	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Sports Dept. NSS Unit MMCC	50	58
Harit Wari Abhiyan	SPPU NSS Dept.	3	42
International Day against Drug Abuse and Illicit Drug Trafficking Day	NSS Unit and Anandvan Vyasan mukti Kendra	12	84
Happyness for youthHappiness for youth	NSS Unit MMCC	15	63
How to be successful through meditation	Art of living	6	172

Consumer Awareness Financial Literacy	Consumer Awareness Society of India SPPU	18	143
Guest lecture on Swami Vivekanandas thought	NSS Unit MMCC	13	60
Kargil Vijay Divas	NSS Unit MMCC	3	98
August Kranti Din	NSS Unit MMCC	4	62
Program on Road Safety	NSS Unit MMCC RTO Pune	4	94
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Harit Wari Abhiyan	Guniess Book participation Certificate	Savitribai Phule Pune University	42
Plastic Free Jejurigad	Appreciation Certificate	Charity Commissioner Office Pune	55
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Tree Plantation	Savitribai Phule Pune University NSS Dept.	Harit Wari Abhiyan	3	42
Swaccha Bharat Abhiyan	NSS Unit MMCC Charity Commissioner Office Pune	Plastic Free Jejurigad	5	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on ‘Sutrasanchalan’	30	MMM	2
A Two day National Webinar on “PATENT, COPYRIGHT, TRADEMARK GI (INTELLECTUAL PROPERTY RIGHTS)	162	MMCC and GMGC	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Developing soft Skills, career and job skills, career in corporate and Government sector	Student Internship Programme	Waves HR Solution	01/06/2019	30/12/2019	35

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
WTC	27/03/2019	Placments and Industrial Visits	34
ISCEA	30/03/2019	Promotion of Industry and Academia Activity	26

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
132	128

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM21	Fully	3.6.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14858	1799054	1848	270845	16706	2069899
Reference Books	15282	5004881	101	37338	15383	5042219
e-Books	3135000	5900	3135000	5900	6270000	11800
Journals	70	74376	65	99170	135	173546
e-Journals	6000	5900	6000	5900	12000	11800
Digital Database	4	364500	4	19470	8	383970
CD & Video	420	18396	Nill	Nill	420	18396
Library Automation	30140	6803935	1949	308183	32089	7112118
Weeding (hard & soft)	5643	475682	Nill	Nill	5643	475682
Others(specify)	37	56945	37	59370	74	116315
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs Nidhi Satavlekar	Web Technologies	Google Apps	09/12/2019
Miss. Geeta G.Patil	RDBMS	Google Apps	09/12/2019
Mrs.Charushila Nigudkar	Statistics I	Google Apps	09/12/2019
Ms. Shubhangi M.Choudhary	Business Mathematics	Google Apps	09/12/2019

Mrs. Shubhangi V.Mathe	Advance C Programming	Google Apps	09/12/2019
Mrs Priti S.Garbe	Linear Algebra	Google Apps	09/12/2019
Ms. Komal T.Dhoot	Problem solving using C Programming	Google Apps	09/12/2019
Mrs.Swati Vilas Shelar	Analog Electronics	Google Apps	09/12/2019
Mrs.Rajeshwari Biradar	Digital Electronics	Google Apps	09/12/2019
Mrs.Amruta Paranjape	Graph Theory	Google Apps	09/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	242	3	3	3	3	2	7	50	0
Added	0	0	0	0	0	0	0	0	0
Total	242	3	3	3	3	2	7	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
370	381	1.9	10.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance is taken care of by a professional housekeeping agent, who has a professional workforce and skilled workers like technicians, electricians, plumbers, carpenters and painters. Maintenance of the college infrastructure is undertaken as follows: 1. Routine Maintenance: It includes the cleaning of the entire college campus and other infrastructure facilities. The routine maintenance is carried out by: a. Appointed labour b. Contract labour The work done is supervised by the maintenance department. Details of routine maintenance are sweeping of the campus done twice daily classrooms, cabins,

staff rooms, office, computer center, libraries daily Mopping of the campus and toilets twice daily. 2. Periodic Maintenance: It includes all the cleaning jobs, like cleaning of classrooms, water tanks, window panes etc. It is carried out through contract labour. The maintenance department supervises the work. Details of periodic maintenance are mopping of floors of classrooms and cleaning of glass panes of windows fortnightly sweeping of roofs, terraces, drinking water tank, paved area with water, quarterly removing of cob webs, cleaning of passages and staircase, monthly, etc. 3. Building Maintenance: It includes repairs of damages, intermittent painting of the infrastructure to keep the college building effectively functioning. Our students from the building maintenance department carry out most of the jobs. Major jobs are done by external agencies. The details of building maintenance involves cleaning of water supply line, water faucet, drainage line on quarterly basis painting of internal and external walls and benches annually and leakage, renovation and repairing as per need. 4. Electrical Maintenance: It involves the servicing, repairing and replacement of electrical accessories and installations in the campus which is carried out by the students of electrical department. It is supervised by the electrical department. The details of electrical maintenance are as per need for electric fixtures and water pumps heavy electrical installations and its repairing as per requirement. 5. Repair works: This includes the repairs of the furniture of the college. The total furniture of the college is divided into: Lecture hall furniture Office furniture Teaching aids Library furniture Computer center furniture. The maintenance department maintains the furniture included in the first four heads. It also includes renovation of the furniture and extension of infrastructure facilities. Computer Maintenance The college has a team of faculty representatives, hardware and software agencies who are constantly involved in the upgrading of computer systems with the inclusions of latest configuration software programmes and IT applications. The annual budget for the update and maintenance is Rs 2 lakhs approximately. A separate computer maintenance documentation is done to record the services and repair details.

http://mmcc.edu.in/index.php/infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Welfare of Masses	17	150012
Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship	621	3899460
b)International	NA	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling Courses	21/11/2019	30	Career in foreign language (chineese, japaneese)

Soft Skills	11/12/2019	40	Etiquettes and manners,grooming by Kuldeep uppal
Yoga and Meditation	20/12/2019	60	swami yajuvendra session on yoga
Personal Counselling - “My Life, My Responsibility”	19/07/2019	69	Mrs. Dhanashree Ghare, Student Counsellor, MMM Group of institutes
Consumer Awareness and Financial Literacy Session on How To Be A Smart Investor	07/09/2019	103	Mr. Mayur Shah, Consumer Guidance Society of India
Career Counselling - Modern Trends in Technologies	20/07/2019	275	Prof. Atul Kahate - Freelance and Renowned Author
A Seminar on “Big Trends in Business Intelligence and data Analytics” by Mr.Nilesh Joglekar, IT Professional	31/01/2020	62	Mr. Nilesh Joglekar, IT Professional
Career Counselling - Entrepreneurship Development and Start Up	17/02/2020	57	Mr. Aditya Bavadekar Vice President (Dept of Business Administrator),MITCON,, Mr.Ganesh Khamgal, Speaker,Chief Manager MITCON
Remedial Teaching	07/10/2019	20	Basics of cost accounting
Bridge Course	03/08/2019	30	Business economics ,accounts for non commerce students

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling for CET	250	250	93	113
2019	Career Counselling	116	116	Nill	Nill

	for GMAT/GRE				
2019	Career Counselling for CAT	50	50	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI LIFE INSURANCE	59	4	Cognizant	4	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	58	BSc(CS)	Computer Science	Indira Institute, IMERT, Balaji Institute, Sinhgad, Modern, VIT, MIT	MSc, MBA, MCA
2019	43	BBA(CA)	Computer Application	IMERT, Balaji Institute, Sinhgad, IMCC, VIT, MIT	MBA, MCA
2019	278	BCom	Commerce	Garware College, Sinhgad Institute, BMCC, IMERT, SCLC	MCom, MBA, LLB
2019	23	BBA-IB	Business Administration	MIT Peace University, SPPU, DY Patil, IMERT	MBA
2019	62	BBA	Business A	Symbiosis,	MBA

			dministratio n	Indira Institute, Sinhgad Institute, Pune	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
TOFEL	1
Any Other	113

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Database C-Programming	Intra Department	25
Cycling	Inter Department	43
Chess	Inter Department	18
Rope Malkhamb	Inter Department	12
Self Defence workshop-girls	Inter Department	80
Treasure Hunt	Inter Department	102
Debate	Inter Department	31
Presentation World Population Day	Intra Department	14
Poster Making	Intra Department	38
Face Painting Competition	Intra Department	49

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter University Sports Events	National	1	Nill	12019005007	Shubhankar Thorat
2019	Inter University Sports Events	National	8	Nill	12018433508	Sadhvi Dhuri
2019	Inter University	National	1	Nill	12017115012	Rishabh Deshpande

	Sports Events					
2019	Inter University Sports Events	National	3	Nill	12019004411	Mukto Joshi
2019	Inter University Sports Events	National	3	Nill	12018434057	Taniya Chandurkar
2019	Inter University Sports Events	National	1	Nill	12017115110	Siddhi Jadhav
2019	Inter University Sports Events	National	1	Nill	12018433205	Samarth Haware
2019	Inter University Sports Events	National	1	Nill	12019134959	Adwait Muley
2019	Inter University Sports Events	National	1	Nill	12017115521	Viraj Ranawade

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A democratically elected student council with an equitable representation from all sections has been both shining example of good citizenship and shared responsibility. Student members of the council are nominated in all associations regular meetings of the student council have also led to healthy rapport. The activities of the council are : 1.To assist in the academic calendar planning, organizing feedback and performance appraisal, grievance redressal, discipline, safety, security and environment friendly campus of the college. 2.The council is also responsible for organizing intercollegiate events both curricular and co-curricular. The council also assists in organizing seminars, workshops and guest lectures. The special day celebrations such as Independence Day, Republic Day, Teachers' Day, and No Vehicle Day are coordinated and organized by the students' council. 3.Funding to the student is done through student welfare fund of the college and in some cases students have taken initiative of seeking sponsor and patronage from banks and financial institutions. 4.The Head of the institution is always readily available. Regular meetings with HODs of departments, faculty members, students' council, various classes and class representatives are held. 5.The student council of the college officially represents all the students in the college for various academic, curricular and co curricular events. They identify and solve problems encountered by the students. The council promotes and encourages the involvement of students in organizing mock sessions, field visits, tours, educational trips, seminars and workshops. 6.The proactive student council of the college organizes financial campaigns for infrastructural facilities and support for charitable activities. In addition tot his educational and recreational activities are also conducted for the betterment of the students.

7.The active members of the students council are nominated and also given representation on anti sexual harassment committee, anti ragging committee, repairs and preventive maintenance committee, gymnasium and sports committee, cultural committee etc. This representation allows council to maintain harmonious relations based on mutual respect for the Principal, teaching and non teaching staff and parents. Thus, the students council of the college brings ideas, proposals and feedback and also learn about the democratic process, civic responsibilities, leadership, social volunteering and participative skills coupled with problem solving and team work.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni is registered in the name of ALUMNI ASSOCIATION OF MARATHWADA MITRAMANDALS COLLEGE OF COMMERCE with Regd. No. Maha356/2012 on 13th March 2012. We are proud and privileged to have an association of prominent and reputed alumni with us. To mention few among them are Nirav Shah, Amit Kenkare, Rakesh Mittal, Makarand Wazal, Amruta Khanvilkar, Tejas Jagtap, Ritesh Jain, Vaibhav Shinde, Yashoda Palankar, Rohit Sovani, Siddharth Gokhale, Saiprasad Moralwar, Mohsina Shaikh are some of the highly successful alumni in different walks of life our institution takes pride in the alumni association and their contribution, thereby benefiting and enriching our students. Guest lectures by alumni students who are highly placed in the industry are conducted to have their expertise, life skill experience and words of wisdom for enlightening and enriching the students and staff. Members of alumni contribute to the development of the college by bringing out innovative practices in learning methods, and providing guidelines to the departments for grooming the current students, to get accustomed with dynamic business environment. Guest lecturers help the students to understand their practical and creative thoughts in various certification courses. The college has also developed a voluntary interface with the alumni students to assist the outgoing students towards placements, development in their career and also financially support needy students. Alumni association/Alumni supports in creating Infrastructure facilities. Apart from the annual activities the Alumni Association has been closely associated with a. Priyadarshani Yuvati Manch of the college b. Fresher’s welcome and orientation programme for them to understand code of conduct and become familiar with the environment of the college. c. Felicitating and honoring the meritorious students d. Mentoring, assisting and guiding the Art circle students who are participate in various drama competitions, Inter-Collegiate Youth Festivals and Inter-University Youth Festivals. e. Assisting in arranging Industrial visits, field trips and placement facilities. f. The professional Alumni bring fame to the institution by organizing campus interview drives, sponsoring seminars and workshops and providing financial assistance to the economically deprived students. g. Offering financial assistance to our students by sponsoring scholarship and free education to the needy and deserving students of the college. h. Alumni put their hands together with the college for supply of stationery, printing of journals, College Magazines etc. i. assisting in organizing NSS camps, holiday camps for orphans etc. j. Supply uniform material, identity cards etc. k. Helping students to organize environmental programmes exhibitions, no vehicle day, consumer day, etc.

5.4.2 – No. of enrolled Alumni:

2587

5.4.3 – Alumni contribution during the year (in Rupees) :

74550

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting was held on 12/09/2019 to discuss the activities to be undertaken for the current academic year. Alumni CA Govind Chandak, conducted a guest lecture for TYBCom students on How to bridge gap between the syllabus and industrial requirement.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution proactively works in the development and upliftment of worthy and needy students through various schemes and policies of decentralization and participative management. This is achieved by our two best practices : 1. 'Welfare of masses' is the motto of our Institution and adhering to this motto, all efforts and initiatives have been taken to develop welfare schemes for the betterment of our stakeholders especially students, parents, teachers and the society at large that invoke awareness amongst students and teachers with regard to social accountability and social responsibility. The implementation is possible with well defined administrative hierarchical structure where designated person makes decision and takes responsibility as part of decentralized and participative management. With view to give open access to all our stakeholders the Principal of MMCC has introduced a unique concept of "Open Door Policy" in which any stakeholders can meet him without any condition and prior appointment and get his/her problems and issues solved immediately. This policy facilitates us in meeting our vision i.e. striving hard for the contentment of all our stakeholders. Our management provides financial support to needy and poor students which is one of the unique initiative adopted by the management to grant concession and provide financial assistance to students below poverty line. The college has introduced 'Earn Learn Scheme' since last two decades under the guidance of management to help economically weaker section students. The college and management put their hands jointly for this noble work and offer part time/ full time job facilities to students. This creates courage and confidence among the students to go for higher jobs and face risk and uncertainties of life by balancing their work and education. 2. Fostering the student centric activities – The aim and end of education is not to prepare students only for their bread and butter but with basic intention to make their consistent growth in trodden as well as untrodden paths. Our vision and mission is to benefit the underprivileged people of the society and to convert them into privileged one so that they can live with respect, dignity and honor. We are committed to student centric policies and practices which uplifts the academic performance of our students. For this purpose, participative management initiates continuous and perfect practice that leads to the satisfactory student centric activities. While implementing student centric activities, the aim is to bring the average students to the mainstream and bring the slow learners at par with advanced learners. Students participation in understanding and implementing the evaluation parameters helps in better performance and transparency for fair evaluation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the curriculum of SPPU for all its courses through a well planned and documented process. The college has taken proactive initiatives to ensure effective curriculum delivery of the 2019 Choice based credit system syllabus implemented by university. The Institution accomplishes the delivery of imparting effective learning in the students through experiential learning, practical assignments, field trips and internships. Students have to submit practical assignments for which they undertake tours and visit to certain industries and organizations. Thus, through industry exposure and internship training, our students gain practical experience and expertise through experiential learning.
Teaching and Learning	For improving teaching quality we implement modern amenities and audiovisual technology as a teaching aids to make the teachinglearning process more effective and interesting. To assess the learning levels of the students, continuous motivation and inspiration are given to bring them at par with the competitive environment. The students are motivated and entrusted the responsibility of arranging the inhouse seminars, cultural events, debates, elocution competitions to develop their leadership skills and explore their practical knowledge. Teachers are encouraged to attend and participate in seminar/conference and if required they are also provided with financial assistance for their participation.
Examination and Evaluation	The Institution makes honest efforts to have continuous evaluation system under CBCS system which works transparently for the betterment of the students. The system works through continuous evaluation of the students by conducting class test after every topic, home assignments, term examination at the end of each term, assessment of practical journals, surprise tests, presentation and open book test, etc. at each semester. The college also arranges retest for those students participating in various sports events during the time of examination and the students appearing

	for professional exams are allowed to appear for retest, if the dates of both the exams are coinciding.
Research and Development	On continuous basis, the college undertakes several academic activities for the purpose of promoting research and development for both the teachers as well as the students. The college regularly conducts seminars, workshops, and conference for the teachers as well as students to enhance their existing knowledge and explore various fields of research. Considering the importance of teachers' knowhow about research, the college provides several benefits including paid leave and financial help to encourage their participation in the research based activities extensively.
Library, ICT and Physical Infrastructure / Instrumentation	The college building is well designed having infrastructure facilities comprising of spacious, welllit and well ventilated lecture halls equipped with modern teaching facilities. Owing to the ever growing strength of the students and ever changing needs of the infrastructure, the institution continuously ensures that adequate facilities for curricular, cocurricular and extracurricular activities are provided to the satisfaction of the stakeholders. The college has also adequate laboratories installed with computers of updated facilities. The institution has also been taking every step to keep the library, audio visual rooms, labs and other learning spaces well furnished and up to date.
Human Resource Management	To improve efficiency and better performance of employees both teaching and nonteaching staffs, the college timely conducts programme and training of HR. Some of the techniques that the college adopts for human resource management are performance appraisals, reward management including extrapay benefits and timely allowance. The college keeps proper record of their degree of efficiency in work and conduct a regular evaluation of their job performance. To encourage them, the college informally celebrates their birthdays. The college organize felicitation program for the staff as a part of appreciation of their achievement.
Industry Interaction / Collaboration	The institution takes various

	initiatives to promote interaction with industries in all possible ways, with the aim of mutual benefits. The key methods of interaction are listed below: 1. The college periodically signs MoUs with various industries. In the academic year 201819, the college has signed MoUs with SC Next India SkillPRO affiliated to ISCEA and WTO. 2. The college with other industries had jointly organized various workshops, conferences and seminars from time to time. 3. College invites experts from industries as a visiting faculty. 4. Campus drives from various industries are conducted and provide practical training to the students
Admission of Students	Admission process is based on University and UGC norms. Information of admission process is uploaded on college website, notice board and also given in newspapers. Students have to fill online application form for merit list. Admission committee will sort out the application and display the merit list on the basis of their percentage and reservation category. If the students are selected on merit basis terms and condition of admission process, they have to submit their application form along with all necessary documents to the college and they can fill the challan, pay the fees in the banks and take admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SLIM21,OPAQUE
Administration	ESSL,eTrack
Finance and Accounts	Tally
Student Admission and Support	ePravesh
Examination	Vriddhi

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs. Teja Dighe, Mr. Pramod Sapkal	Counselors Training Course	JRC / YRC - Indian Red Cross Society	400
2020	Dr. Ashwini	Two daysa	Shri	100

	Kulkarni	state level workshop on IQAC preparation for teaching and nonteachng staff	SiddhiVinayak Mahila Mahavidyalay Karvenagar	
2020	Dr. Swpana Kolhatkar	Four days National level webinar on revised NAAC Assesment and Accreditation: Nurturing quality culture	IQAC Cluster	960
2020	Asst. Prof. Gurmeet Kaur	International conference on Innovative development in Commerce, Management, Economics, Banking , Humanities(Social Science), IT and Environment	Poona College	1500
2019	Dr. Mukti Bapna Dr.Ashwini Parkhi Ass. Prof. Sushil Gangane	Two day state level seminar on Economic Growth sustainability	Kannada Sangha Punes Kaveri College of Arts , Science Commerce	1300
2019	Dr. Swapna Kolhatkar Dr. Ashwini Kulkarni	One day National Seminar on Innovative and Best Practices in Higher Education	Modern College of Arts, Science Commerce	2000
2019	Dr. Shilpa Kabra Dr. S.S.Pokharna	One day National Seminar on Innovative and Best Practices in Higher Education	Modern College of Arts, Science Commerce	2030
2019	Asst.Prof.Minal Kabra Asst. Prof. Nidhi Satavalkar	One day workshop on CBCS for BBA(CA)	D.Y.Patil College	600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	A Two day National Webinar on “PATENT, COPYRIGHT, TRADEMARK GI (INTELLECTUAL PROPERTY RIGHTS)	Nill	18/05/2020	19/05/2020	46	Nill
2019	Workshop on Implementation of CBCS Pattern	Nill	04/07/2019	04/07/2019	108	Nill
2019	Union Budget 2019-20	Union Budget 2019-20	24/07/2019	24/07/2019	45	6
2019	Workshop on ‘Sutrasanchalan’	Nill	30/07/2019	31/07/2019	30	Nill
2019	Workshop on Preparation of NET-SET	Nill	11/12/2019	11/12/2019	17	Nill
2019	Hasat Khelat Tanav Mukta Jeevan	Hasat Khelat Tanav Mukta Jeevan	17/09/2019	17/09/2019	40	12
2020	Cyber Crime and Cyber Law	Cyber Crime and Cyber Law	02/01/2020	02/01/2020	34	4
2020	Union Budget 2020-21	Nill	11/02/2020	11/02/2020	21	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Certificate	1	09/05/2020	09/05/2020	1

for completion of PHPand MySQL Training programme				
STTP on Matlab base teaching learning in Mathematics, Science Engineering	1	18/05/2020	22/05/2020	5
Two weeks FDP Programme on “Enhancing Research Instincts” organized by Aadhyapan, Banglore	1	20/04/2020	03/05/2020	11
National level FDP on Decoding Examination during and post COVID	1	08/05/2020	08/05/2020	1
One week National level Online Faculty Development Program on Covid – 19: Issues, Challenges and Interventions in the Contemporary Crisis	1	30/04/2020	06/05/2020	7
Faculty Development Programmne on Sustainable Opportunities for Faculty in Post COVID Scenario powered by Magestic Technology Solutions (P) Ltd.(MTSPL)	1	14/06/2020	14/06/2020	01
FDP on Cyber Security	2	17/06/2020	22/06/2020	02
ONLINE FACULTY DEVELOPMENT	1	16/05/2020	16/12/2020	01

PROGRAM ON “FUZZY SETS AND SYSTEMS”				
Indian Science Congress 107th, University of Agricultural Science, Bangaluru	1	03/01/2020	07/01/2020	04
One day workshop organised by IQAC, S. M. Shetty College Powai, Mumbai on Online procedure to be followed on admissions and examinations and efffective use of social media during college admissions	1	12/05/2020	12/12/2020	01

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	3	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching Employer Welfare Fund provide financial Assistance of Rs. 50,000 in case of medical emergency, Finance for higher education of children and for purchase of electronic gadgets was provided by Employee Credit Cooperative Society. Financial help to faculties for attending seminars, workshop amp conferences.	Non teaching financial Assistance of Rs. 50,000 in case of medical emergency, Finance for higher education of children and for purchase of electronic gadgets was provided by Employee Credit Cooperative Society	Students – Earn and Learn scheme, Fees Concession and waiver of fees, Students Coopearative Society. Free training for placement

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution conducts internal and external financial audits regularly,

punctually and effectively through duly appointed internal and external auditors. The purpose of internal audit is to ascertain the reliability of management data produced within the college and vouching of all. Cash and bank transactions, ledger, cash book, advance register, verification of bank reconciliation statement and scrutiny of all documents is done through the internal auditor to complete the audit process. The Mundhe Shah Company is appointed to carry out internal audit of the Institution. The aim of internal audit is to establish an effective check on all accounting, financial, administrative transactions. It is verified that actual expenses should not be exceed the budgeted expenses. The Institution also conduct external audit in every financial year. It is done by K.M.Rawas and Company. The auditor follows through procedure for external audit program. The external audit comprises of verification of budget, the system of budgetary control, the allocation of funds and the actual expenses incurred to confirm the budgetary revenue and expenses are correctly compiled and used. The external audit is an annual audit of financial reports, statement and documents. These finding offer our Institution away to correct any discrepancies. If any objections have been raised and found by the panel of auditors, the Institution is ready for the compliance of any discrepancies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Institute of Chartered Accounts of India	105301	Center for CA Examination
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Munde Shah and associates	Yes	Sister Institutions MMCOE
Administrative	Yes	Krishna Ravas and associates	Yes	Munde Shah and associates

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited for delivering guest lectures on various topics 2. Parents are invited for Counseling session 3. Parents are updated regularly about student performance

6.5.3 – Development programmes for support staff (at least three)

1.Participation in MAHA DBT scholarships Camp 2 Participation in workshop / conference / webinar for online procedure to be followed on admission and examination and effective use of social media during college admission. 3. Attended IQAC cluster India webinar on Role of non teaching faculty in IQAC working NAAC accreditation and assessment. 4. Workshop on Financial Planning and Employee 5. Attended and participated in heartfulness workshop and yoga day

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PI Day 2. Gsuite for Education 3. Student Mind Fitness Survey 4. FDP on Tanav Mukt Hasat Jeevan 5. Seminar on Shaping Student Career 6. Trade Fair Exhibition under Startup and Innovation Cell 7. World Ozone Day 8. Workshop on Disaster Management 9. PCB Designing workshop 10. Cancer Awareness Programme 11. Orientation Program by Corporate Relation Division

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Workshop on Disaster Management**	**10/09/2019**	**23/09/2019**	**23/09/2019**	**128**
2019	**PCB Designing workshop**	**10/09/2019**	**19/12/2019**	**19/12/2019**	**115**
2019	**FDP on Tanav Mukt Hasat Jeevan**	**10/09/2019**	**17/09/2019**	**17/09/2019**	**82**
2019	**Gsuite for Education**	**27/03/2019**	**10/08/2019**	**10/08/2019**	**678**
2019	**Student Mind Fitness Survey**	**27/03/2019**	**21/08/2019**	**21/10/2019**	**395**
2019	**Seminar on Shaping Student Career**	**27/03/2019**	**17/09/2019**	**17/09/2019**	**135**
2019	**Trade Fair Exhibition under Startup and Innovation Cell**	**10/09/2019**	**18/09/2019**	**18/09/2019**	**58**
2019	**World Ozone Day**	**10/09/2019**	**23/09/2019**	**23/09/2019**	**62**
2020	**Covid 19 Pandemic General Awareness Quiz**	**27/03/2019**	**28/04/2020**	**28/04/2020**	**2750**
2019	**PI Day**	**10/09/2019**	**22/07/2019**	**22/07/2019**	**141**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity : Poster Competition	10/02/2020	10/02/2020	18	24
Gender Equity Sensitization	17/02/2020	17/02/2020	20	6
Cancer Awareness Program	12/07/2019	12/07/2019	54	7
National Daughter’s Day Fest	11/08/2019	11/08/2019	20	16
Anti Dowry Elocution Competition	28/12/2019	28/12/2019	23	29
Anti Ragging and Prevention of Sexual Harrasement	15/07/2019	15/07/2019	54	44

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness is the need of the day and towards this effort, we contribute in following ways. 1. Waste Management : Solid waste consisting of bio degradable and non biodegradable components is segregated by usage of separate bins. The students are sensitized towards inculcating good habits and keeping the surrounding clean. The sanitary napkin dispensing machine is also installed for girl students and women staff members along with separate bins for its disposal / sanitary napkin disposal machines. The cafeteria of the college is also instructed to segregate the solid waste into biodegradable and non degradable components. The canteen proprietor segregates the solid waste as dry and wet solid waste keeping separate bins to be collected by the Pune Municipal Corporation for its further disposal and processing. The garden waste is collected in a large bin and sent for composting. 2. E Waste Management: The electronic waste is separately collected and sent for further processing thereby making all aware of e waste segregation. 3. Plastic Free Campus: In order to make our campus plastic free, we urge students to use paper and cloth bags for their day to day use. 4. Reuse Reduce Recycle: A unique policy of collecting pre used clothes and old books, periodicals and magazines from our stakeholders and nearby residences is done by deputing our NSS and Rotract students for this noble cause for the upbringing of deprived class of society and generously donated to Goodwill India, one of the prominent NGO working in Pune city. The science wing of college has implemented a very creative and innovative idea by reframing the microscope wooden boxes into nests for avians for creating their natural habitat on the campus. We take pride in acknowledging the fact that one of our commerce professors along with student volunteers segregates and reassembles the electronic parts of old computer to create assembled computers for the use and practice of the students. 5. Liquid

waste management: We follow procedure for the disposal of chemical laboratory waste. All the liquids that are used in laboratory for different experiments are mostly water soluble and hence container system is not practiced in laboratory. 6. Green Campus and Earth: The importance and necessity of environment consciousness has been realized and contribution made by planting and nurturing trees / plants in campus. The NSS wing has been involved in plantation and bund making to benefit the entire society and our future generations. Students are made aware on importance of ozone layer. 7. Rainwater Harvesting: Our campus is located in the heart of Pune city and hence effort has been made to percolate the rainwater collected in the campus with the use of culverts. There is a rainwater harvesting pit for recharging the deep groundwater level and installation of solar panels in college boys hostel for water heating which is an excellent example of renewable energy source.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Provision for lift	Yes	9
Ramp/Rails	Yes	9
Braille Software/facilities	Yes	2
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	1	Nill	17/11/2019	1	SARTHI-MPSC Competitive Exam	College provides classrooms for competitive exams	400
2019	1	Nill	23/06/2019	1	Center for SET Examination	College provides classrooms for competitive exams	312
2019	1	Nill	04/07/2019	1	One Day Workshop on Implementation of Credit Based Choice System pattern” in associ	College coordinated for affiliated colleges and syllabus implementation	108

					ation with Savitribai Phule University of Pune.		
2019	1	1	09/07/2019	1	Workshop on “Consumer Awareness and Financial Literacy” in collaboration with Consumer Awareness Society of India, Savitribai Phule Pune University and Marathwada Mitra Mandal College of Commerce.	Consumer Awareness and Financial Literacy of local community	161
2019	Nill	1	25/07/2019	1	Tree plantation	Environment conservation in surrounding area	26
Nill	1	1	13/08/2019	1	Road Safety Awareness Program	create awareness among the students and staff about road safety.	166
2019	Nill	1	14/08/2019	1	Awareness on Maharashtra Govt. Mahiti Jan Sampark Karyalays Mahiti	Awareness on Maharashtra Government Schemes	124

					Doot App, in association with Anu Lom.		
2019	1	Nill	24/09/2019	1	Camp on “Hemoglobin awareness”	Awareness on health and healthy practices	553
2019	1	1	24/09/2019	1	Blood Donation in association with R.G. Gholap Memorial Blood Bank and Thalassemia Center.	Awareness on blood donation	78
Nill	1	Nill	05/10/2019	3	Voters awareness on Electronic Voting Machine	Generate awareness of voting process amongst the young students	360

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct	18/06/2019	A guide for Principal, Teachers, Students, HODs to undertake responsibility and achieve success towards the contentment of all.
Professional Ethics	18/06/2019	A guide for College staff to inculcate moral duties as part of working culture so as to percolate them in the minds of students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	50
World Environment Day	24/06/2019	24/06/2019	63

International Day on Drug Abuse and Ellicit Trafficking	26/06/2019	26/06/2019	84
World Population Day	11/07/2019	11/07/2019	162
Kranti divas	09/08/2019	09/08/2019	27
Teachers Day	05/09/2019	05/09/2019	300
Ozone Day	16/09/2019	16/09/2019	62
Hindi Divas	14/09/2019	14/09/2019	22
Swachata divas	02/10/2019	02/10/2019	48
Youth Week	12/01/2020	19/01/2020	268
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bicycles : The institute always encourages students, teacher and other stakeholders to extensively use bicycles not only to keep them fit and fine but also to curb the level of pollution in the city. We are becoming successful in spreading this message of green practices to the students and other stakeholders slowly but surely we are marching towards our destination to popularize the use of bicycles on a larger scale. The students and staff are also acquainted with the initiatives of most of the European countries through documentaries especially the country like Denmark, Netherland and Germany who have created a separate path for the bicycle riders, their effective parking and accident free riding etc.

2. Public Transport : Many of our student and teachers who come from distant and suburban places use public transport to reach the college that is centrally located and well connected . We help students for their concessional monthly pass from PMPML, shuttle trains, transport bus services.

3. Pedestrian Friendly Roads : The college has maintained internal pedestrian road alongside the trees and plants. We are fortunate to have pedestrian friendly road outside the campus of the college. Students and teachers use this road daily for their safety and security and attend the college without any threat to their life.

4. Plastic free campus: The rampant use of plastic tea cups has been consciously curtailed by replacing it with paper cups for its disposal and to maintain plastic free campus.

5. Paperless office: The office staff is also encouraged to use less paper through the use of ICT in order to promote the idea of green computing. Students are encouraged to refer online learning resources.

6. Green landscaping with trees and plants - Our college takes progressive, remedial and aligning steps for green landscaping. Our college has promoted, practiced and planted various trees having botanical significance to benefit the students and provide a home for the avians. A variety of medicinal plants identified by its botanical nomenclature, benefits the students to learn the flora of surrounding area. There is a gardener who is appointed to nurture the plants and trees along with their trimming and shaping every fortnight.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice No. 1 Title of the practice : Promotion of Welfare of masses Objectives : ‘Welfare of masses’ is the motto of our institution and adhering

to this motto, all efforts and initiatives have been taken to develop welfare schemes for the betterment of our stakeholders especially students, parents, teachers and the society at large that invoke awareness amongst students and teachers with regard to social accountability and social responsibility for : 1. Sensitising and promoting various welfare schemes for the deprived and underprivileged class of society. 2. To make our all stakeholders environment conscious. The Context : Our purpose to impart quality education is not just to create employable graduates and post graduates, but to broaden their strengths, mind and intellectual cognizance so that they can stand on their own feet in life. Our effort is to inculcate and imbibe ethical, spiritual and moral values amongst the students so that they can become better individuals and responsible citizens through the following practices. The Practice a. Welfare schemes : The honest and systematic efforts of college and management have jointly envisaged and administered certain welfare schemes for the progressiveness of society and upliftment of masses. Financial assistance to needy and poor students, this is one of the unique initiatives by the college to grant concessions and to provide financial assistance to economically deprived students especially to the students below poverty line. The college and management are keen in admitting students of high caliber and low income group at Re1. So far three blind students admitted are pursuing their higher education at a meager fee of Re1. Even 50 percent fees concession is given to economically backward students who are further given concession to pay 50 percent of fees in two equal installments. Earn while you learn scheme is specifically introduced for the students who are from economically weaker sections. For part time jobs Rs 2000 per month is given as remuneration and those students who are rendering their full time services are given Rs 4000 per month. The jobs are made available in various departments such as library, office, administration, computer laboratory and electronics laboratory. b. Culture and Philosophy of College / Management The college maintains transparency and uniformity for all stakeholders as MMCC family. c. Contribution towards natural calamities affected areas The college management has adopted a policy to contribute towards the noble cause of helping the people affected by natural disasters. The college made contribution in the form of cash and kind for the flood affected in Sangli and Kolhapur, Maharashtra. College donated towards covid pandemic. Awareness on environment sustainability was generated through tree plantation, ozone day and disaster management guest session. d. Contribution to Visually Challenged / Person with Disability / Senior Citizen / Orphanages. The management felicitates NGOs working for the upliftment of the downtrodden in society which gives recognition and a platform to appeal for their social cause. This year college management has felicitated Mr. Yajurvendra Mahajan of Deepstambh Foundation for his work towards educating the physically challenged persons for job opportunities in public services. In addition, the library received a donation of Braille books. Children from orphanage were invited for summer holidays. e. Gender Equity Our intention is to sensitize the students in various dimensions in gender discrimination and to make them aware of laws, rules and regulations about gender equity. We are striving hard to engage the students in such activities which empower them to make gender just society. Evidence of Success : The effective implementation of motto ‘Welfare of masses’ through welfare schemes, especially for economically weaker section of society made it possible to complete the higher education of the needy and poor students with flying colors. The Earn and Learn Scheme has since many years made our students economically self reliant. The visually challenged and physically disabled students are given special assistance by providing them disabled friendly campus and infrastructural facilities. The holistic development of our students has been achieved through yoga, meditation, prayers, sanctuary, civil defense and disaster management activities. The ‘Priyadarshani Yuvati Manch’ of the college is one of the honest initiatives to empower girl students to make gender just society. Problems Encountered and

Resources Required : In the quest for social work and welfare, our institution has encountered two basic problems as mentioned below. 1. Identification of needy - Identification of genuinely needy and poor students for the financial assistance becomes a difficult task. The lackadaisical approach of the students not to go through the notices and circulars, pertaining to financial assistance available may keep them away from taking the due benefits of the schemes. 2. Resources While implementing “Earn and Learn” scheme, we need ample financial resources and we make department wise financial provision to reduce the financial burden on our management. Practice No. 2 Title : Fostering the student centric activities - Our institution strives hard for the satisfaction of our customers i.e students keeping in mind our own mission: ‘equity, justice and contentment of all our stakeholders’. The growth and development of any educational institute depends on the visible support and whole hearted cooperation of its core stakeholders i.e. students and therefore all our activities and efforts are basically student centric and revolve around their satisfaction. Objectives : 1. Bridging the gap between theory and practice, through industry exposure, industrial visits, interaction with industry personnel, undertaking minute observation and wide surveys. 2. Developing leadership skills, presentations and negotiation skills, by way of workshops, seminars, conferences and symposiums, interactive sessions and guest lectures by eminent resource persons. 3. Nurturing talent and wisdom of the students through reader’s club, entrepreneurial club and Rotract, Lions Club and other NGOs. 4. Fostering social responsibilities by serving needy, poor and deprived class of society through adult education, literacy programs, visits to hospitals, old age homes and orphanages. 5. Aiming at holistic and continuous development of students through insisting on sex education, value education and health awareness. 6. Academic flexibility and upward mobility can be achieved through interdisciplinary courses. The Context : 1. In today’s severe and cut throat competition, gaining practical knowledge has become inevitable so as to reach to the epitome of success. With this perspective we undertake visits to various industries, for our students. In the process of industry exposure students collect factual data and practical inputs while interacting with the industry personnel. 2. We believe in all round development of our students by equipping them with latest trends, techniques and managing complexities through management games with current and latest happenings in business and corporate world. Resource person from various arenas are invited to share their words of wisdom, expertise and life skill experience with the students to make them a multifaceted personality. 3. We impart value education by emphasizing on spiritual, moral and social values to inculcate loving, sharing and caring attitude among them for the society especially for the less privileged elements of such education system. The student cheerfulness form was used by student counselor for an overall survey. 4. The upward mobility and academic flexibility enables students to go beyond their normal limitations and learn something unique and innovative which broadens their academic horizons and lateral thinking. Practice : 1. We are committed to ‘student centric policies and practices’ which uplifts the academic performance of our students. While implementing student centric activities, we aim to bring the average students to the mainstream and bring the slow learners at par with advanced learners. 2. Introduction of auxiliary courses - In order to fill up the gap between slow learners and advanced learners, the auxiliary courses have been introduced. The remedial, crash and bridge courses not only enhance learning abilities but also improve analytical, presentation and negotiation skills of the students. 3. Promotion of research awareness - As we believe in becoming a part of solution, instead of becoming the part of problem, therefore, we cultivate research awareness and consciousness amongst our students to solve the problems and issues of the society. Evidence of Success : The remedial, bridge courses, certification courses, industrial visits have paved the path for the multi – faceted development of the students in various arenas of life. The formation of

Reader's Club, Entrepreneurial Club and the tie – ups with Rotary and Lions Club have nurtured talent and wisdom of the students. The inculcation of core values and professional ethics has made it possible to behave responsibly and to react cautiously to different social issues. The academic flexibility and the upward mobility through inter disciplinary courses have opened the doors for the students and created further opportunities for value addition to their existing qualifications. Problems Encountered and Resources Required : In the quest for aiding and benefiting students, our institution has encountered two basic problems as mentioned below. 1. Inability to identify genuine and authentic student for financial assistance - Identification of genuine and needy students for the financial assistance poses a challenge. 2. Resources – While implementing "Earn and Learn" scheme, we need ample department wise financial resources

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mmcc.edu.in/index.php/campus-life/best-practices/welfare-for-masses, http://mmcc.edu.in/index.php/campus-life/best-practices/student-centric-activities

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision Statement: To impart quality education for professional excellence and sustainable development through continuous improvement, teamwork and efforts so as to promote welfare to all our stakeholders. In view of motto i.e. "Welfare of Masses", our institution has carved a niche for itself amongst the premier and well known colleges and institutes of Pune. The popularity and preference for our institution in students as well as their parents has been as a result of interaction and communication between various stakeholders and numerous social activities carried out so far. Our student centric policies and schemes have ensured that the best practices are followed in accordance with the motto. Our institution has exhibited exceptional contribution in social services in case of adopting a village, donating for orphanages, old age homes, planting saplings, aiding the needy and poor students etc. The honest and systematic efforts of college and management have jointly envisaged and administered certain welfare schemes for the progressiveness of society and upliftment of masses. Financial assistance to needy and poor students is one of the unique initiatives by the college to grant concessions and to provide financial assistance to economically deprived students especially to the students below poverty line. The sons and daughters of farmers who committed suicide and earth quake affected people particularly in Killari and other villages in Marathwada region. The college and management are keen in admitting students of high caliber and low income group by providing concession in fee and installment facility. Our students and teachers are continuously engaged in serving various stakeholders of society in some or the other way. College is associated with different Government Organizations and Non Government Organizations as a part of institution ideology. College has received a fund of Rs 1,78,218 under the Karmaveer Bhaurao Patil Earn and Learn Scheme and funded by Student Development Cell SPPU where 17 students benefited. Under the National Service Scheme for regular activities, a fund of Rs 21,000 and special winter camp, a fund of Rs 29,000 was received from NSS, SPPU that benefited 100 students each. Our tie up with 'Mamta Baal Sadan Kendra' since last 20 years have shown clear cut path for the effective functioning and performance of both the organizations. We invite about 300 orphans of 'Mamta Baal Sadan Kendra', every year during Diwali vacations for a week in our college. During their stay we organized various programs and events for their all round development and the interaction with various orphans create a sense of attachment and belongingness with a deprived

class of society. In this way, our Institution always tries to cater to the needs of the society and people keeping itself aligned to the vision and mission.

Provide the weblink of the institution
http://mmcc.edu.in

8.Future Plans of Actions for Next Academic Year

The IQAC works towards quality in education through well defined processes. In its consistent and persistent efforts towards realizing its objectives, IQAC defines the future plans of action for the next academic year by ensuring the compliance of the NAAC recommendations as given below. 1. To provide contemporary, innovative and industry oriented programs with the planning, design and implementation of Bachelor of Vocational programs in various fields of commerce, mass communication and IT enabled services. 2. To strengthen campus placement through MMM Corporate Relation Division that is expected to orient the students for the placement opportunities and coordinate for the pool campus drives 3. To introduce certificate and add on programs in fields that are demanded by the industry. These certificate / add on programs will be conducted by departments as per the needs and opportunities to prepare the students professionally. 4. To suggest research oriented activities for improvement of research publication and to consider the organization of state level seminar and National level seminar sponsored by SPPU under Quality Improvement Program and to encourage faculty to get major and minor research projects. The PG Research Cell will be made active for this purpose. 5. MOUs with centers of Excellence in India and Abroad to complement the innovative and industry oriented programs. 6. To establish coaching centre for competitive examination authorized by government recognized agency. 7. Consider suggestions from all experts regarding various activities to be conducted in college for providing ICT training to non teaching staff of library and office of college. Provide training to teachers and students on the use of Google Classroom and Google Apps for the purpose of learning resources, internal evaluation etc. Along with compliance of above during the next two years, the college will work towards converting other weaknesses into potential strengths and will also endeavor to convert its possible threats into opportunities. Lastly, to be ready for the next reaccreditation ie 4th cycle with 5 Cs’ of quality Consciousness, Clarity, Confidence, Conviction, and Courage so as to aim for excellence.